

1 **Clinical Practice Guideline: Speech-Language Pathology/Speech Therapy**
2 **Guidelines**

4 **Date of Implementation: October 17, 2013**

6 **Product: Specialty**

<p>Related Policies: CPG 12: Medical Necessity Decision Assist Guideline for Rehabilitative Care CPG 111: Patient Assessments: Medical Necessity Decision Assist Guideline for Evaluations, Re-evaluations and Consultations CPG 135: Physical Therapy Medical Policy/Guideline CPG 155: Occupational Therapy Medical Policy/Guideline CPG 165: Autism Spectrum Disorder (ASD) – Outpatient Rehabilitation Services (Speech, Physical, and Occupational Therapy) CPG 257: Developmental Delay Screening and Testing</p>
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14 **DESCRIPTION**

15

16 This document addresses Speech Language Pathology Services which may be delivered by
 17 a Speech Language Pathologist acting within the scope of a professional license. This
 18 document also addresses the processes associated with Medical Necessity Determinations
 19 performed by American Specialty Health (ASH) Clinical Quality Evaluators (CQEs) on
 20 services submitted for review.

21

22 The availability of coverage for rehabilitative and/or habilitative services will vary by
 23 benefit design as well as by State and Federal regulatory requirements. Benefit plans may
 24 include a maximum allowable rehabilitation benefit, either in duration of treatment or in
 25 number of visits or in the conditions covered or type of services covered. When the
 26 maximum allowable benefit is exhausted or if the condition or service are not covered,
 27 coverage will no longer be provided even if the medical necessity criteria described below
 28 are met.

29

30 **GUIDELINES**

31

32 **1. PROVIDERS OF SPEECH LANGUAGE PATHOLOGY SERVICES**

33 Covered, medically necessary rehabilitative or habilitative services must be delivered by a
 34 qualified Speech Language Pathologist acting within the scope of their license as regulated
 35 by the Federal and State governments. Some services may be performed by ancillary
 36 providers (e.g., licensed speech language pathologist assistant) under the direction and
 37 supervision of, and in collaboration with, a licensed Speech Language Pathologist;
 38 however, generally, only those healthcare practitioners who hold an active license,
 39 certification, or registration with the applicable state board or agency may provide such

1 services. Benefits for services provided by these ancillary healthcare providers may also
2 be dependent upon the patient's benefit contract language.

3
4 Aides and other nonqualified personnel are limited to provision of non-skilled services
5 such as preparing the individual, treatment area, equipment, or supplies; assisting a
6 qualified therapist or assistant; and transporting individuals.

7
8 Speech-language pathology services/speech therapy (ST) delivered by speech-language
9 pathologists (SLPs) provide for the identification, assessment and treatment of speech,
10 language and swallowing disorders in children and adults. ST services are designed to
11 develop, improve or restore speech and language functioning to allow for successful
12 communication. In addition, ST evaluates and manages swallowing dysfunction
13 (dysphagia) following disease (congenital or acquired), injury or trauma resulting in
14 physical or cognitive deficits/disorders. ST covers a wide range of services for all ages,
15 from birth to the elderly, and is provided in schools, outpatient facilities, hospitals, home
16 environments, rehabilitation centers, and nursing homes. Speech-language pathologists
17 (SLPs) work with individuals who have physical or cognitive deficits/disorders resulting
18 in difficulty communicating. Communication includes speech (articulation, voice, prosody,
19 fluency) and language (phonology, morphology, syntax, semantics, pragmatics, both
20 receptive and expressive language, including reading and writing). Often these treatments
21 are provided for adults and children who have previously learned how to read and write
22 but are subsequently diagnosed with neurologic impairments requiring speech therapy.
23 Speech language pathologists also provide services for individuals with dysphagia
24 (difficulty swallowing). Medically necessary speech therapy services must relate to a
25 written treatment plan of care and be of a level of complexity that requires the judgment,
26 knowledge and skills of a speech therapist to perform and/or supervise the services. The
27 plan of care for medically necessary speech therapy services is established by a licensed
28 speech language pathologist. The amount, frequency and duration of the therapy services
29 must be reasonable (within regional norms and commonly accepted practice patterns); the
30 services must be considered appropriate and needed for the treatment of the condition and
31 must not be palliative in nature. Thus, once therapeutic benefit has been achieved, or a
32 home exercise program could be used for further gains without the need for skilled speech
33 therapy, continuing speech therapy is not considered medically necessary.

34
35 A service is not considered a skilled therapy service merely because it is furnished by a
36 SLP or by a SLP assistant under the direct or general supervision, as applicable, of a
37 therapist. If a service can be self-administered or safely and effectively furnished by an
38 unskilled person, without the direct or general supervision, as applicable, of a SLP, the
39 service cannot be regarded as a skilled therapy service even though a SLP actually
40 furnishes the service. Similarly, the unavailability of a competent person to provide a non-
41 skilled service, notwithstanding the importance of the service to the patient, does not make
42 it a skilled service when a therapist furnishes the service.

1 Services that do not require the professional skills of a therapist to perform or supervise
2 are not medically necessary, even if they are performed or supervised by a SLP, physician
3 or NPP. Therefore, if a patient’s therapy can proceed safely and effectively through a home
4 exercise program, self-management program, restorative nursing program or caregiver
5 assisted program, speech language pathology services are not indicated or medically
6 necessary. Speech therapy is used for both rehabilitation and habilitation. Skilled speech
7 language pathology services may be necessary to improve a patient’s current condition, to
8 maintain the patient’s current condition, or to prevent or slow further deterioration of the
9 patient’s condition.

10
11 The plan of care for medically necessary speech language pathology services is established
12 by a licensed speech language pathologist. The amount, frequency and duration of the
13 speech language pathology services must be reasonable (within regional norms and
14 commonly accepted practice patterns); the services must be considered appropriate and
15 needed for the treatment of the condition and must not be palliative in nature. Thus, once
16 therapeutic benefit has been achieved, or a home exercise program could be used for further
17 gains without the need for skilled speech therapy, continuing supervised speech language
18 pathology is not considered medically necessary.

19
20 Rehabilitative services are intended to improve, adapt or restore functions which have been
21 impaired or permanently lost as a result of illness, injury, loss of a body part, or congenital
22 abnormality involving goals an individual can reach in a reasonable period of time. If no
23 improvement is documented after two weeks of treatment, an alternative treatment plan
24 should be attempted. Treatment is no longer medically necessary when the individual stops
25 progressing toward established goals.

26
27 Habilitative services are defined by the National Association of Insurance Commissioners
28 as “health care services that help a person keep, learn or improve skills and functioning for
29 daily living.” Habilitative services are intended to maintain, develop or improve skills
30 needed to perform activities of daily living (ADLs) or instrumental activities of daily living
31 (IADLs) which have not (but normally would have) developed or which are at risk of being
32 lost as a result of illness, injury, loss of a body part, or congenital abnormality. Examples
33 include therapy for a child who is not walking at the expected age.

34
35 Note: The availability of rehabilitative and/or habilitative benefits for speech language
36 pathology services, state and federal mandates, and regulatory requirements should be
37 verified and followed in addition to the benefit plan provisions and medical necessity
38 criteria defined in this document.

1 **2. REHABILITATIVE SPEECH LANGUAGE PATHOLOGY SERVICES**

2 **Medically Necessary**

3 (1) Rehabilitative speech language pathology (SLP)/speech therapy (ST) services for the
4 diagnosis and treatment of speech and language disorders, which result in
5 communication disabilities and for the diagnosis and treatment of swallowing disorders
6 (dysphagia), regardless of the presence of a communication disability, resulting from
7 illness, injury, surgery, or congenital abnormality are considered medically necessary
8 when ALL the following criteria are met:

- 9 1. The services are delivered by a qualified provider of speech therapy services (i.e.,
10 appropriately trained and licensed by the state to perform speech therapy services);
11 and
- 12 2. Rehabilitative speech therapy occurs when the judgment, knowledge, and skills of
13 a qualified provider of speech therapy services (as defined by the scope of practice
14 for therapists in each state) are necessary to safely and effectively furnish a
15 recognized therapy service due to the complexity and sophistication of the plan of
16 care and the medical condition of the individual.
- 17 3. The services (type, amount, frequency, and duration) shall be considered
18 reasonable under accepted standards of medical practice to be a specific and
19 effective treatment for the patient's condition and diagnosis.
- 20 4. The patient’s condition has the potential to improve or is improving in response to
21 therapy, maximum improvement is yet to be attained; and there is an expectation
22 that the anticipated improvement is attainable in a reasonable and predictable period
23 of time* and will result in a clinically significant level of functional improvement;
24 and
- 25 5. Improvement or restoration of function could not be reasonably expected as the
26 individual gradually resumes normal activities without the provision of skilled
27 therapy services; and
- 28 6. The documentation objectively verifies progressive functional improvement over
29 specific time frames and clinically justifies the initiation of continuation of
30 rehabilitative services; and
- 31 7. The program is individualized, and there is documentation outlining quantifiable,
32 attainable treatment goals.

33
34 *Reasonable and predictable period of time: The specific time frames for which one would
35 expect practical functional improvement is dependent on various factors including whether the
36 services are Rehabilitative or Habilitative services. A reasonable trial of care for rehabilitative
37 services to determine the patient’s potential for improvement in or restoration of function is
38 influenced by the diagnosis; clinical evaluation findings; stage of the condition (acute, sub-
39 acute, chronic); severity of the condition; and patient-specific elements (age, gender, past and
40 current medical history, family history, and any relevant psychosocial factors). Habilitative
41 services may be prolonged and are primarily influenced by the type of ADLs or IADLs which
42 have not developed, or which are at risk of being lost.

(2) A speech language pathology (SLP)/speech therapy (ST) evaluation is considered medically necessary for the assessment of speech and language disorders, which result in communication disabilities and for the assessment of swallowing disorders (dysphagia).

Not Medically Necessary

(1) Rehabilitative SLP services are considered not medically necessary if any of the following is determined:

1. Rehabilitative services are NOT necessary for the diagnosis and treatment of speech and language disorders, which result in communication disabilities and for the diagnosis and treatment of swallowing disorders (dysphagia), regardless of the presence of a communication disability, that do not result from illness, injury, surgery or congenital abnormality.
2. Speech therapy is for dysfunctions that could reasonably be expected to improve or normalize; i.e., self-correcting. For example: language therapy for children with natural dysfluency or for developmental articulation errors.
3. The individual's condition is strictly of a behavioral nature without any associated motor involvement that impacts functional activities (e.g., ADHD, anxiety).
4. The therapy is primarily educational in nature.
5. Swallowing/feeding therapy for patients with food aversions that are meeting normal growth and developmental milestones.
6. Therapy services that do not require the skills of a qualified provider of SLP services. Examples include treatments using routine, repetitious, or reinforced procedures that are not diagnostic or therapeutic (e.g., practicing word drills for articulation errors without skilled feedback) or procedures that can be implemented by the patient, family or caregivers.
7. The expectation does not exist that the service(s) will result in a clinically significant improvement in the level of functioning within a reasonable and predictable period of time (up to 4 weeks).
 - If function could reasonably be expected to improve as the individual gradually resumes normal activities, then the service is considered not medically necessary.
 - The patient's condition does not have the potential to improve or is not improving in response to therapy; or would be insignificant relative to the extent and duration of therapy required; and there is an expectation that further improvement is NOT attainable.
 - The documentation fails to objectively verify functional progress over a reasonable period of time (up to 4 weeks).
 - The patient has reached maximum therapeutic benefit.
8. Reevaluations or assessments of a patient's status that are not separate and distinct services from those work components included within speech therapy services provided.

1 9. Reevaluations or assessments of a patient’s status that are not necessary to continue
 2 a course of therapy nor related to a new condition or exacerbation for which the
 3 reevaluation will likely result in a change in the treatment plan.

4 10. The treatments/services are not supported by and are not performed in accordance
 5 with peer-reviewed literature as documented in applicable ASH CPGs or other
 6 literature accepted by ASH Clinical Quality committee.

7
 8 (2) The following treatments/programs are **not** considered medically necessary
 9 because they are nonmedical, non-rehabilitative, educational, or training in nature.
 10 In addition, these treatments/programs, may be specifically excluded under many
 11 benefit plans:

- 12 • Health and wellness intervention
- 13 • Education and achievement testing, including Intelligence Quotient (IQ)
 14 testing.
- 15 • Educational interventions (e.g., classroom environmental manipulation,
 16 academic skills training and parental training).
- 17 • Services provided within the school setting and duplicated in the
 18 rehabilitation setting.

19
 20 (3) Speech language pathology (SLP)/speech therapy (ST) services for executive
 21 functioning is considered not medically necessary as it does not address an
 22 underlying medical condition affecting motor deficits.

- 23 • Executive functioning involves learning and cognitive skills which can
 24 be addressed with instruction and practice in a life skills or educational
 25 program.
- 26 • Examples of executive functioning includes deficits in the following
 27 areas, but not limited to: sustaining and shifting attention, focusing,
 28 planning, organizing, sequencing, managing frustration, modulating
 29 emotions that are affecting life skills and daily activities.

30 31 **3. MAINTENANCE SPEECH THERAPY SERVICES**

32 According to the Centers for Medicare and Medicaid Services (CMS) guidelines, or when
 33 covered by private carriers, maintenance speech language therapy services are a covered
 34 benefit when skilled speech language therapy care is medically necessary to maintain
 35 functional status or to prevent or slow further deterioration in function. Unlike coverage
 36 for rehabilitative therapy, coverage for maintenance therapy does not depend on the
 37 presence or absence of a patient’s potential for improvement for therapy; the deciding
 38 factors are always whether the services are considered reasonable, effective treatments for

1 the patient's condition and require the skills of a therapist. A maintenance program is
 2 considered medically necessary when any of the following criteria are met:

- 3
- 4 • If the specialized skill, knowledge and judgment of a qualified speech language
 5 pathologist are required to establish or design a maintenance program to maintain
 6 the patient's current condition or to prevent or slow further deterioration.
 7
- 8 • If skilled speech language therapy services by a qualified speech language
 9 pathologist assistant under the supervision of a qualified speech language
 10 pathologist, are needed to instruct the patient or appropriate caregiver regarding
 11 the maintenance program.
 12
- 13 • If skilled speech language-therapy services are needed for periodic reevaluations
 14 or reassessments of the maintenance program.
 15

16 Once a maintenance program is designed or established, a maintenance program can
 17 generally be performed by the patient alone or with the assistance of family member,
 18 caregiver or unskilled personnel. In such situations, coverage is not medically necessary.
 19 The performance or delivery of the maintenance therapy program is considered medically
 20 necessary only when the documentation establishes that the following criteria has been
 21 met:

- 22
- 23 1. The individualized assessment of a patient's clinical condition demonstrates that
 24 the specialized judgment, knowledge and skills of a speech language pathologist
 25 (skilled care) are necessary for the performance of an effective maintenance
 26 program.
- 27 2. When the needed therapy procedures required to maintain the patient's current
 28 function or to prevent or slow further deterioration are of such complexity and
 29 sophistication that the skills of a qualified speech language pathologist (as defined
 30 by scope of practice in each state) are required to furnish the therapy procedure; or
- 31 3. The particular patient's special medical complications require the skills of a
 32 qualified speech language pathologist to furnish a therapy service required to
 33 maintain the patient's current function or to prevent or slow further deterioration,
 34 even if the skills of a speech language pathologist are not ordinarily needed to
 35 perform such therapy procedures.

36 The plan of care must be developed by the physician, NPP (non-physician practitioner) or
 37 SLP who will provide the SLP services.

1 **4. HABILITATIVE SPEECH THERAPY SERVICES**

2 Habilitative services may or may not be covered services. If the member’s contract
3 excludes habilitative services, the contract prevails.

4
5 **Medically Necessary**

6 (1) Habilitative SLP services are considered medically necessary when ALL the following
7 criteria are met:

- 8 1) The therapy is intended to maintain or develop speech, language, or swallowing
9 impairment skills which, as a result of illness (including but not limited to autism
10 spectrum disorders), injury, loss of a body part, or congenital abnormality, either:
 - 11 o Have not (but normally would have) developed; or
 - 12 o Are at risk of being lost;
- 13 2) The SLP evidence-based services require the judgment, knowledge, and skills of a
14 qualified provider of SLP services due to the complexity and sophistication of the
15 plan of care (including education and training) and the medical condition of the
16 individual;
- 17 3) There is an expectation that the therapy will assist in the development of normal
18 function or maintain a normal level of functioning;
- 19 4) An individual would either not be expected to develop the function or would be
20 expected to permanently lose the function (not merely experience fluctuation in the
21 function) without the habilitative service. If the undeveloped or impaired function
22 is not the result of a loss of body part or injury, a physician experienced in the
23 evaluation and management of the undeveloped or impaired has confirmed that the
24 function would not either be expected to develop or would be permanently lost
25 without the habilitative service. This information also concurs with the written
26 treatment plan, which is likely to result in meaningful development of function or
27 prevention of the loss of function;
- 28 5) There is a written treatment plan documenting the short and long-term goals
29 (including estimated time when goals will be met) of treatment, frequency and
30 duration of treatment, and what quantitative outcome measures will be used to
31 assess function objectively;
- 32 6) Documentation objectively verifies that, at a minimum, functional status is
33 developed or maintained; and
- 34 7) The services are delivered by a qualified provider of SLP services.

35
36 **Not Medically Necessary**

- 37 1) Habilitative SLP services are considered not medically necessary if any of the
38 criteria above are not met.

5. REDUNDANT THERAPEUTIC EFFECTS AND DUPLICATIVE REHABILITATIVE OR HABILITATIVE SERVICES

1. Redundant rehabilitative or habilitative therapy services expected to achieve the same therapeutic goal are considered not medically necessary and it would be inappropriate to provide these services to the same body region during the same treatment session. This includes treatments, such as but not limited to:
 - multiple modalities or procedures that have similar or overlapping physiologic effects.
2. Duplicative (same or similar) rehabilitative or habilitative services provided as part of an authorized therapy program through another therapy discipline are not medically necessary and inappropriate in the provision of care for the same patient.
 - When individuals receive physical, occupational, or speech therapy, the therapists should provide different treatments that reflect each therapy discipline's unique perspective on the individual's impairments and functional deficits and not duplicate the same treatment. They must also have separate evaluations, treatment plans, and goals. This applies to chiropractic services as well.

6. CLINICAL DOCUMENTATION

Medical record keeping is an essential component of patient evaluation and management. Medical records should be legible and should contain, at a minimum sufficient information to identify the patient, support the diagnosis, justify the treatment, accurately document the results, indicate advice and cautionary warnings provided to the patient and provide sufficient information for another practitioner to assume continuity of the patient’s care at any point in the course of treatment. Good medical record keeping improves the likelihood of a positive outcome and reduces the risk of treatment errors. It also provides a resource to review cases for opportunities to improve care, provides evidence for legal records, and offers necessary information for third parties who need to review and understand the rationale and type of services rendered (e.g., medical billers and auditors/reviewers.)

Outcome measures are important in determining effectiveness of a patient’s care. The use of standardized tests and measures early in an episode of care establishes the baseline status of the patient, providing a means to quantify change in the patient's functioning. Outcome measures provide information about whether predicted outcomes are being realized. When comparison of follow-up with baseline outcome metrics does not demonstrate minimal clinically important difference (MCID) (minimal amount of change in a score of a valid outcome assessment tool), the treatment plan should be changed or be discontinued. Failure to use Functional Outcome Measures (FOMs) / Outcome Assessment Tools (OATs) may result in insufficient documentation of patient progress and may result in an adverse determination (partial approval or denial) of continued care.

1 **6.1 Evaluation and Re-evaluations**

2 A comprehensive evaluation is essential to determine if ST services are medically
3 necessary, gather baseline data, establish a treatment plan, and develop goals based on the
4 data. The initial evaluation is usually completed in one to three sessions. An evaluation is
5 needed before implementing any ST treatment. Evaluation begins with the administration
6 of appropriate and relevant assessments using standardized assessments and tools. The
7 evaluation must include:

- 8 • Prior functional level, if acquired condition;
- 9 • Specific standardized and non-standardized tests, assessments, and tools to assess
10 the individual's level of functional communication/swallowing in that individual's
11 natural environment(s);
- 12 • Analytic interpretation and synthesis of all data, including a summary of the
13 baseline findings in written report(s) of the individual's current
14 communication/swallowing skills;
- 15 • Objective, measurable, and functional descriptions of an individual's deficits using
16 comparable and consistent methods;
- 17 • Summary of clinical reasoning and consideration of contextual factors with
18 recommendations;
- 19 • Plan of care with specific treatment techniques or activities to be used in treatment
20 sessions that should be updated as the individual's condition changes;
- 21 • Frequency and duration of treatment plan;
- 22 • Functional, measurable, and time-framed long-term and short-term goals based on
23 appropriate and relevant evaluation data;
- 24 • Rehabilitation prognosis;
- 25 • Education and goal development with client and/or parent;
- 26 • Discharge plan that is initiated at the start of ST treatment.

27
28 A comprehensive speech and language evaluation of the patient and his or her speech and
29 language potential is required before a full treatment plan is developed. As part of the
30 evaluation, standardized assessment tests should be used for evaluations to identify and
31 quantify impairments and may include, but are not limited to, the following:

- 32 • Receptive-Expressive Emergent Language Scale (REEL): infants (birth to three
33 years)
- 34 • Preschool Language Scale (PLS)
- 35 • Test of Language Development (TOLD): school-age children
- 36 • Peabody Picture Vocabulary Test (PPVT): pediatrics and adults
- 37 • Clinical Evaluation of Language Fundamentals (CELF)
- 38 • Comprehensive Assessments of Spoken Language (CASL)
- 39 • Boston Diagnostic Aphasia Exam (BDAE) adults
- 40 • Cognitive Linguistic Quick Test (CLQT+) adults

1 The speech-language pathologist will be able to determine, based on these factors and on
 2 the natural course of the disease or condition, when a speech generating device or treatment
 3 is necessary and what type of device or treatment would best meet the needs of the specific
 4 patient in question. Upon completion of the evaluation, a speech generating device may be
 5 recommended according to the permanence and severity of expressive speech impairment,
 6 as well as the short- and long-term goals for these individuals.

7
 8 In children, a hearing test should also be conducted to determine if the child is experiencing
 9 mild hearing loss as a result of ear infections or allergies or for some other reason. If a
 10 hearing loss is identified, medical management and monitoring is important to minimize
 11 any further effects on language learning. Comorbid psychiatric disorders, environmental
 12 deprivation, pervasive developmental disorders, mental retardation, autism and selective
 13 mutism should all be considered in cases of language delay. The evaluation of a patient's
 14 level of function is focused on identifying what the patient wants or needs to do to function
 15 on a daily basis (or should be doing for proper development), and on identifying those
 16 factors that help or hinder the performance of those activities. During the first patient
 17 contact, the speech-language pathologist evaluates and documents:

- 18 • A diagnosis (where permitted by scope of practice and regulatory statutes) and
 19 description of the specific problem to be evaluated and/or treated. This should
 20 include the specific body area(s) evaluated. Include all conditions and complexities
 21 that may impact the treatment. A description might include, for example, the pre-
 22 morbid function, date of onset, and current function;
- 23 • Objective measurements, preferably standardized patient assessment instruments
 24 and/or outcomes measurement tools related to current functional status, when these
 25 are available and appropriate to the condition being evaluated;
- 26 • Clinical judgments or subjective impressions that describe the current functional
 27 status of the condition being evaluated, when they provide further information to
 28 supplement measurement tools; and
- 29 • A determination that treatment is not needed, or, if treatment is needed a prognosis
 30 for return to pre-morbid condition or maximum expected condition with expected
 31 time frame and a plan of care.

32
 33 **Re-evaluation** (see the *Medical Necessity Decision Assist Guideline for Evaluations and*
 34 *Re-evaluations (CPG 111 – S)* for specific medical necessity criteria)

35
 36 A re-evaluation is a follow-up evaluation of the patient's performance and goals after an
 37 intervention plan has been instituted. The re-evaluation is used to help determine if any
 38 changes in the treatment plan are needed. A re-evaluation is usually indicated when there
 39 are new significant clinical findings, a rapid change in the individual's status, or failure to
 40 respond to ST interventions. Re-evaluation requires the same professional skill as
 41 evaluation. The decision to provide a re-evaluation shall be made by the speech-language
 42 pathologist making a professional judgment about the patient's current treatment plan

1 whether the need is for continued care, modifying goals and/or treatment or terminating
 2 services. Re-evaluations may be appropriate at a planned discharge. Infrequent re-
 3 evaluations of maintenance programs may be covered when deemed necessary, if they
 4 require the skills of the speech-language pathologist, and they are a distinct and separately
 5 identifiable service which can only be done safely by the speech-language pathologist.

6
 7 A re-evaluation is a comprehensive examination that includes all the updated findings of
 8 the initial evaluation, such as:

- 9 • Data collection with objective measurements based on appropriate and relevant
 10 assessment tests and tools using comparable and consistent methods of the
 11 individual's level of functional communication/swallowing in that individual's
 12 natural environment(s);
- 13 • Determination of whether skilled care is still necessary;
- 14 • Organizing the different problem areas and deciding a priority/focus of treatment;
- 15 • Identifying the appropriate intervention(s) for new or ongoing goal achievement;
- 16 • Modification of intervention(s);
- 17 • Revision in plan of care if needed;
- 18 • Correlation to meaningful change in function; and
- 19 • Determining and evaluating the effectiveness of intervention(s).

20
 21 Current Procedural Terminology (CPT®) does not define a re-evaluation code for ST; the
 22 evaluation code should be used. The documentation should differentiate between
 23 evaluation/re-evaluation and screening. Routine reassessments are not considered re-
 24 evaluations. These include ongoing reassessments that are part of each skilled treatment
 25 session, progress reports, and discharge summaries.

26
 27 Before continuing speech/language services, the results of the patient-specific measures
 28 listed previously should demonstrate that the individual is consistently improving and that
 29 a plateau (i.e., where no additional meaningful improvements are being measured or are
 30 expected to occur) has not been reached. It is common for some patients to hit a plateau for
 31 a short period of time and may need their goals adjusted accordingly (as in the case of
 32 patients with Down's syndrome and/or autism). Once the individual has reached their goals
 33 or a therapeutic plateau has been reached, then ongoing therapy becomes maintenance in
 34 nature.

35
 36 In order to reflect that continued ST services are medically necessary, intermittent progress
 37 reports must demonstrate that the individual is making functional progress. Progress
 38 reports should meet the American Speech-Language-Hearing Association (ASHA)
 39 standards, which include at a minimum:

- 40 • Start of care date;
- 41 • Time period covered by the report;
- 42 • Communication/swallowing/cognitive diagnosis;

- 1 • Statement of the individual's functional communication/swallowing at the
- 2 beginning of the progress report period;
- 3 • Statement of the individual's current status as compared to evaluation baseline data
- 4 and the prior progress reports, including objective measures of member
- 5 communication/swallowing performance in functional terms that relate to the
- 6 treatment goals;
- 7 • Changes in prognosis and rationale;
- 8 • Changes in plan of care and rationale;
- 9 • Changes in goals and rationale;
- 10 • Consultations with other professionals or coordination of services, if applicable;
- 11 • Signature and title of speech-language pathologist responsible for the therapy
- 12 services.

13 **6.2 Speech Therapy Treatment Sessions**

14 A speech therapy intervention is the purposeful interaction of the speech language
 15 pathologist and speech language pathology assistant with the patient and, when
 16 appropriate, with other individuals involved in patient care, using various therapy
 17 procedures and techniques to produce changes in the condition that are consistent with the
 18 diagnosis and prognosis. Speech therapy interventions consist of coordination,
 19 communication, and documentation; patient-related and family/caregiver instruction; and
 20 procedural interventions. Speech therapists focus to alleviate impairment and functional
 21 limitation by designing, implementing, and modifying therapeutic interventions. A ST
 22 treatment session is usually defined as thirty (30) minutes to one (1) hour of ST on any
 23 given day, depending on the age and diagnosis and ability to sustain attention for therapy.
 24 Treatment sessions for more than one (1) hour per day may be medically appropriate for
 25 inpatient acute settings, day treatment programs, and select outpatient situations, but must
 26 be supported in the treatment plan and based on an individual's medical condition. These
 27 services may include:

- 29 • Evaluation or re-evaluation;
- 30 • Therapeutic oral motor, laryngeal, pharyngeal, or breathing exercises;
- 31 • Establishment of compensatory or adaptive communication/swallowing
- 32 techniques, strategies, and skills;
- 33 • Management of positioning, eating, and swallowing to enable/progress safe eating
- 34 and swallowing;
- 35 • Establishing hierarchy of tasks or cues that direct an individual toward goals;
- 36 • Skilled reassessment of the individual's problems, plan, and goals as part of the
- 37 treatment session;
- 38 • Training of the individual, caregiver, and family/parent to augment restorative
- 39 treatment or establish a maintenance program;
- 40 • Selection and training in assistive technology and adaptive devices, e.g., speech
- 41 generating devices, augmentative or alternative communication systems;

- 1 • Training in the use of prosthetic devices;
- 2 • Group therapy sessions.

3
4 Documentation of each treatment session should include at a minimum:

- 5 • Date of treatment;
- 6 • Subjective complaints and current status (including functional deficits and ADL restrictions);
- 7 • Description/name of each specific treatment intervention provided that match the CPT® codes billed, including;
 - 8 ○ Treatment time and parameters
- 9 • The patient’s response to each service and to the entire treatment session;
- 10 • Any progress toward the goals in objective, measurable terms using consistent and comparable methods;
- 11 • Any changes to the plan of care;
- 12 • Recommendations for follow-up visit(s);
- 13 • Signature/electronic identifier, name and credentials of the treating clinician.

14 **6.3 Discharge/Discontinuation of Intervention**

15 The SLP discharges the patient from speech language pathology services when the anticipated goals or expected outcomes for the patient have been achieved. The SLP discontinues intervention when the patient is unable to continue to progress toward goals or when the SLP determines that the patient will no longer benefit from speech therapy.

16 The speech therapy discharge documentation includes:

- 17 • The status of the patient at discharge and the goals and outcomes attained
- 18 • Appropriate date and authentication by the SLP who performed the discharge
- 19 • When a patient is discharged prior to attainment of goals and outcomes, the status of the patient and the rationale for discontinuation
- 20 • Initial, subsequent, and final FOMs scores
- 21 • Proposed self-care recommendations, if applicable
- 22 • Referrals to other health care practitioners/referring physicians as appropriate
- 23 • If the patient self- discharges, documentation of final status and if known, the reason for discontinuation of services.

24 **6.4 Duplicated / Insufficient Information**

25 (1) Entries in the medical record should be contemporaneous, individualized, appropriately comprehensive, and made in a chronological, systematic, and organized manner. Duplicated/nearly duplicated medical records (a.k.a. cloned records) are not acceptable. It is not clinically reasonable or physiologically feasible that a patient’s condition will be identical on multiple encounters. (Should the finding be identical for encounters, it would

1 be expected that treatment would end because patient is not making progress toward current
2 goals.)

3
4 This includes, but not limited to:

- 5 • duplication of information from one treatment session to another (for the same or
6 different patient[s]);
- 7 • duplication of information from one evaluation to another (for the same or
8 different patient[s]).

9
10 Duplicated medical records do not meet professional standards of medical record keeping
11 and may result in an adverse determination (partial approval or denial) of those services.

12
13 (2) The use of a system of record keeping that does not provide sufficient information (e.g.,
14 checking boxes, circling items from lists, arrows, travel cards with only dates of visit and
15 listings). These types of medical record keeping may result in an adverse determination
16 (partial approval or denial) of those services.

17
18 Effective and appropriate records keeping that meet professional standards of medical
19 record keeping document with adequate detail a proper assessment of the patient’s status,
20 the nature and severity of his/her complaint(s) or condition(s), and/or other relevant clinical
21 information (e.g., history, parameters of each therapy performed, objective findings,
22 progress towards treatment goals, response to care, prognosis).

23 24 **6.5 Centers For Medicare and Medicaid Services (CMS)**

25 For Medicare and Medicaid services, medical records keeping must follow and be in
26 accordance with Medicare and any additional state Medicaid required documentation
27 guidelines.

28 29 **7. CLINICAL REVIEW PROCESS**

30 Medical necessity evaluations require approaching the clinical data and scientific evidence
31 from a global perspective and synthesizing the various elements into a congruent picture
32 of the patient’s condition and need for skilled treatment intervention. Clinical review
33 decisions made by the CQEs are based upon the information provided by the treating
34 practitioner in the submitted documentation and other related findings and information.
35 Failure to appropriately document pertinent clinical information may result in adverse
36 determinations (partial approval or denial) of those services. Therefore, thorough
37 documentation of all clinical information that established the diagnosis/diagnoses and
38 supports the intended treatment is essential

7.1 Definition of Key Terminology used in Clinical Reviews

Elective/Convenience Services

Examples of elective/convenience services include: (a) preventive services; (b) wellness services; (c) services not necessary to return the patient to pre-illness/pre-injury functional status and level of activity; (d) services provided after the patient has reached MTB. (Elective/convenience services may not be covered through specific client or ASH benefits.)

Minimal Clinically Important Difference (MCID)

The MCID is the minimal amount of change in a score of a valid outcome assessment tool that indicates an actual improvement in the patient’s function or pain. Actual significance of outcome assessment tool findings requires correlation with the overall clinical presentation, including updated subjective and objective examination/evaluation findings.

Maximum Therapeutic Benefit (MTB)

MTB is the patient’s health status when the application of skilled therapeutic services has achieved its full potential (which may or may not be the complete resolution of the patient’s condition.) At the point of MTB, continuation of the same or similar skilled treatment approach will not significantly improve the patient’s impairments and function during this episode of care.

If the patient continues to have significant complaints, impairments, and documented functional limitations, one should consider the following:

- Altering the treatment regimen such as utilizing a different physiological approach to the treatment of the condition, or decreasing the use of passive care (modalities, massage etc.) and increasing the active care (therapeutic exercise) aspects of treatment to attain greater functional gains;
- Reviewing self-management program including home exercise programs; and/or
- Referring the patient for consultation by another health care practitioner for possible co-management or a different therapeutic approach.

Preventive Services

Preventive services are designed to reduce the incidence or prevalence of illness, impairment, and risk factors, and to promote optimal health, wellness, and function. These services are not designed or performed to treat or manage a specific health condition. (Preventive services may or may not be covered under specific clients or through ASH benefits.)

1 Acute

2 The stage of an injury, illness, or disease, in which the presence of clinical signs and
 3 symptoms is less than six weeks in duration, typically characterized by the presence of one
 4 or more signs of inflammation or other adaptive response.

6 Sub-Acute

7 The stage of an injury, illness, or disease, in which the presence of clinical signs and
 8 symptoms is greater than six weeks, but not greater than twelve weeks in duration.

10 Chronic

11 The stage of an injury, illness, or disease, in which the presence of clinical signs and
 12 symptoms is greater than twelve weeks in duration.

14 Red Flag(s)

15 Signs and symptoms presented through history or examination/assessment that warrant
 16 more detailed and immediate medical assessment and/or intervention.

18 Yellow Flag(s)

19 Adverse prognostic indicators with a psychosocial predominance associated with chronic
 20 pain and disability. Yellow flags signal the potential need for more intensive and complex
 21 treatment and/or earlier specialist referral.

23 Co-Morbid Condition(s)

24 The presence of a concomitant condition, that has an unrelated pathology or disease
 25 process, but may inhibit, lengthen, or alter in some way the expected response to care.

27 7.2 Clinical Quality Evaluation

28 The goal of the CQEs during the review and decision-making process is to approve, as
 29 appropriate, those clinical services necessary to return the patient to pre-clinical/pre-
 30 morbid health status or stabilize a chronic condition, as supported by the documentation
 31 presented. The CQE is to evaluate if the documentation and other clinical information
 32 presented by the treating provider has appropriately substantiated the patient's condition
 33 and appropriately justifies the treatment plan that is presented.

35 Approval

36 ASH CQEs have the responsibility to approve appropriate care for all services that are
 37 medically necessary. The CQEs assess the clinical data supplied by the practitioner in order
 38 to determine whether submitted services and/or the initiation or continuation of care has
 39 been documented as medically necessary. The practitioner is accountable to document the
 40 medical necessity of all services submitted/provided. It is the responsibility of the peer
 41 CQE to evaluate the documentation in accordance with their training, understanding of
 42 practice parameters, and review criteria adopted by ASH through its clinical committees.

1 The following items influence clinical service approvals:

- 2 • No evidence of contraindication(s) to services submitted for review;
- 3 • Complaints, exam findings, and diagnoses correlate with each other;
- 4 • Treatment Plan is supported by the nature and severity of complaints;
- 5 • Treatment Plan is supported by exam findings;
- 6 • Treatment Plan is expected to improve symptoms (e.g., pain, function) within a
- 7 reasonable period of time;
- 8 • Maximum therapeutic benefit has not been reached;
- 9 • Treatment Plan requires the skills of the provider; and
- 10 • Demonstration of progression toward active home/self-care and discharge.

11 **Partial Approval**

12 Occurs when only a portion of the submitted services are determined to be medically
 13 necessary services. The partial approval may refer to a decrease in treatment frequency,
 14 treatment duration, number of Durable Medical Equipment (DME)/supplies/appliances,
 15 number of therapies, or other services from the original amount/length submitted for
 16 review. This decision may be due to any number of reasons, such as:

- 17 • the practitioner’s documentation of the history and exam findings are inconsistent
- 18 with the clinical conclusion(s)
- 19 • the treatment dosage (frequency/duration) submitted for review is not supported
- 20 by the underlying diagnostic or clinical features
- 21 • the need to initiate only a limited episode of care in order to monitor the patient’s
- 22 response to care

23 Additional services may be submitted and reviewed for evaluation of the patient’s response
 24 to the initial trial of care. If the practitioner or patient disagrees with the partial approval of
 25 services, they contact the CQE listed on their response form to discuss the case, submit
 26 additional documentation through the Reopen process, or submit additional documentation
 27 to appeal the decision through the Provider Appeals and Member Grievances process.

28 **Non-approval / Denial**

29 Occurs when none of the services submitted for review are determined to be medically
 30 necessary services. The most common causes for a non-approval/denial of all services are
 31 administrative or contractual in nature (e.g., ineligibility, reached plan benefit limits, non-
 32 coverage). Clinically, it is appropriate to deny continued/ongoing care if the patient’s
 33 condition(s) are not, or are no longer, responding favorably to the services being rendered
 34 by the treating practitioner, or the patient has reached maximum therapeutic benefit.

35 **Additional / Continued Care**

36 Approval of additional treatment/services requires submission of additional information,
 37 including the patient’s response to care and updated clinical findings. In cases where an

1 additional course of care is submitted, the decision to approve additional services will be
2 based upon the following criteria:

- 3 • The patient has made clinically significant progress under the initial treatment
4 plan/program based on a reliable and valid outcome tool or updated subjective and
5 objective examination findings.
- 6 • Additional clinically significant progress can be reasonably expected by continued
7 treatment (The patient has not reached MTB or maximum medical improvement).
- 8 • There is no indication that immediate care/evaluation is required by other health
9 care professionals.

10
11 Any exacerbation or flare-up of the condition that contributes to the need for additional
12 treatment/services must be clearly documented.

13
14 Ancillary diagnostic procedures should be selected based on clinical history and
15 examination findings that suggest the necessity to rule out underlying pathology or to
16 confirm a diagnosis that cannot be verified through less invasive methods.

- 17 • Information is expected to directly impact the treatment/services and course of care.
- 18 • The benefit of the procedure outweighs the risk to the patient’s health (short and
19 long term).
- 20 • The procedure is sensitive and specific for the condition being evaluated (e.g., an
21 appropriate procedure is utilized to evaluate for pathology).

22
23 The clinical information that the CQE expects to see when evaluating the documentation
24 in support of the medical necessity of submitted treatment/services should be
25 commensurate with the nature and severity of the presenting complaint(s) and scope of the
26 practitioner of services and may include but is not limited to:

- 27 • History
- 28 • Physical Examination/Evaluation
- 29 • Documented Treatment Plan and Goals
- 30 • Estimated time of Discharge

31
32 In general, the initiation of care is warranted if there are no contraindications to prescribed
33 care, there is reasonable evidence to suggest the efficacy of the prescribed intervention,
34 and the intervention is within the scope of services permitted by State or Federal law. The
35 treatment submission for a disorder is typically structured in time-limited increments
36 depending on clinical presentation. Dosage (frequency and duration of service) should be
37 appropriately correlated with clinical findings, potential complications/barriers to recovery
38 and clinical evidence. When the practitioner discovers that a patient is nonresponsive to
39 the applied interventions within a reasonable time frame, re-assessment and treatment
40 modification should be implemented and documented. If the patient’s condition(s) worsen,

1 the practitioner should take immediate and appropriate action to discontinue or modify care
2 and/or make an appropriate healthcare referral.

3
4 Services that do not require the professional skills of a practitioner to perform or supervise
5 are not medically necessary., If a patient’s recovery can proceed safely and effectively
6 through a home exercise program or self-management program, services are not indicated
7 or medically necessary.

8 9 **7.3 Critical Factors during Clinical Reviews**

10 The complexity and/or severity of historical factors, symptoms, examination findings, and
11 functional deficits play an essential role to help quantify the patient’s clinical status and
12 assess the effectiveness of planned interventions over time. CQEs consider patient-specific
13 variables as part of the medical necessity verification process. The entire clinical picture
14 must be taken into consideration with each case evaluated based upon unique patient and
15 condition characteristics.

16
17 Such variables may include, but not be limited to co-morbid conditions and other barriers
18 to recovery, the stage(s) of the condition(s), mechanism of injury, severity of the
19 symptoms, functional deficits, and exam findings, as well as social and psychological status
20 of the patient and the available support systems for self-care. In addition, the patient’s age,
21 symptom severity, and the extent of positive clinical findings may influence duration,
22 intensity, and frequency of services approved as medically necessary. For example:

- 23 • Severe symptomatology, exam findings, and/or functional deficits may require
24 more care overall (e.g., longer duration, more services per encounter, and frequency
25 of encounters that the average); these patients require a higher frequency; but may
26 require short-term trials of care initially to assess patient response to care.
- 27 • Less severe symptomatology, exam findings and/or functional deficits usually
28 require less care (e.g., shorter duration, fewer services per encounter, and frequency
29 of encounters that the average); overall but may allow for less oversight and a
30 longer initial trial of care.
- 31 • As patients age, they may have a slower response to care and this may affect the
32 approval of a trial of care.
- 33 • Because pediatric patients (under the age of 12) have not reached musculoskeletal
34 maturity, it may be necessary to modify the types of therapies approved as well as
35 shorten the initial trial of care.
- 36 • Complicating and/or co-morbid condition factors vary depending upon individual
37 patient characteristics, the nature of the condition/complaints, historical and
38 examination elements, and may require appropriate coordination of care and/or
39 more timely re-evaluation.

1 The following are examples of the factors CQEs consider when verifying the medical
 2 necessity of rehabilitative services for musculoskeletal conditions and pain disorders.

3 4 **7.3.1 General Factors**

5 Multiple patient-specific historical and clinical findings may influence clinical decisions,
 6 such as but not limited to:

- 7 • Red Flags
- 8 • Yellow Flags (Psychosocial Factors)
- 9 • Co-morbid conditions (e.g., diabetes, inflammatory conditions, joint instability)
- 10 • Age (older or younger)
- 11 • Non-compliance with treatment and/or self-care recommendations
- 12 • Lack of response to appropriate care
- 13 • Lifestyle factors (e.g., smoking, diet, stress, deconditioning)
- 14 • Work and recreational activities
- 15 • Pre-operative/post-operative care
- 16 • Medication use (type and compliance)

17 18 Nature of Complaint(s)

- 19 • Acute and severe symptoms
- 20 • Functional testing results that display severe disability/dysfunction
- 21 • Pain that radiates below the knee or elbow (for spinal conditions)

22 23 History

- 24 • Trauma resulting in significant injury or functional deficits.
- 25 • Pre-existing pathologies/surgery(ies)
- 26 • Congenital anomalies (e.g., severe scoliosis)
- 27 • Recurring exacerbations
- 28 • Prior episodes (e.g., >3 for spinal conditions)
- 29 • Multiple new conditions which introduce concerns regarding the cause of these
 30 conditions

31 32 Examination

- 33 • Severe signs/findings
- 34 • Results from diagnostic testing that are likely to impact coordination of care and
 35 response to care (e.g., fracture, joint instability, neurological deficits)

36 37 **Assessment of Red Flags**

38 At any time the patient is under care, the practitioner is responsible for seeking and
 39 recognizing signs and symptoms that require additional diagnostics, treatment/service,
 40 and/or referral. A careful and adequately comprehensive history and evaluation in addition
 41 to ongoing monitoring during the course of treatment is necessary to discover potential

1 serious underlying conditions that may need urgent attention. Red flags can present
 2 themselves at several points during the patient encounter and can appear in many different
 3 forms. If a red flag is identified during a medical necessity review, the CQE should
 4 communicate with the provider of services as soon as possible by telephone and/or through
 5 standardized communication methods. When red flag is identified, CQE may not approve
 6 services and recommend returning the patient back to the referring healthcare practitioner
 7 or referring the patient to other appropriate health care practitioner/specialist with the
 8 measure of urgency as warranted by the history and clinical findings.

9
 10 Due to the rarity of actual red flag diagnoses in clinical practice, it is emphasized that the
 11 practitioner does not need to perform expensive or invasive diagnostic procedures (e.g., x-
 12 ray, advanced imaging, laboratory studies) in the absence of suspicious clinical
 13 characteristics. Important red flags and events as well as the points during the clinical
 14 encounter at which they are likely to appear include but may not be limited to:

15
 16 **Past or Current History**

- 17 • Personal or family history of cancer.
- 18 • Current or recent urinary tract, respiratory tract, or other infection.
- 19 • Anticoagulant therapy or blood clotting disorder.
- 20 • Metabolic bone disorder (osteopenia and osteoporosis).
- 21 • Unintended weight loss.
- 22 • Unexplained dizziness or hearing loss.
- 23 • Significant trauma sufficient to cause fracture or internal injury;
- 24 • Trauma with skin penetration; and
- 25 • Immunosuppression (AIDS/HIV/ARC).
- 26 • Intravenous drug abuse, alcoholism;
- 27 • Prolonged corticosteroid use;
- 28 • Previous adverse reaction to substances or other treatment modalities;
- 29 • Use of substances or treatment which may contraindicate proposed services; and/or
- 30 • Uncontrolled health condition (diabetes, hypertension, asthma, etc.).

31
 32 **Present Complaint**

- 33 • Writhing or cramping pain.
- 34 • Precipitation by significant trauma.
- 35 • Pain that is worse at night or not relieved by any position.
- 36 • Suspicion of vascular/cerebrovascular compromise.
- 37 • Symptom's indicative of progressive neurological disorder.
- 38 • Unexplained dizziness or hearing loss;
- 39 • Complaint inconsistent with reported mechanism of injury and/or evaluation
 40 findings; and/or
- 41 • Signs of Psychological distress.

1 Physical Examination/Assessment

- 2 • Inability to reproduce symptoms of musculoskeletal diagnosis or complaints.
- 3 • Pulsing abdominal mass.
- 4 • Fever, chills, or sweats without other obvious source.
- 5 • New or recent neurologic deficit (special senses, sensory, language, and motor).
- 6 • Positive vascular screening tests (carotid stenosis, carotid/vertebrobasilar
- 7 insufficiency, abdominal aortic aneurysm, etc.).
- 8 • Abnormal vital signs
- 9 • Uncontrolled hypertension.
- 10 • Signs of nutritional deficiency.
- 11 • Signs of allergic reaction requiring immediate attention.
- 12 • Signs of abuse/neglect.
- 13 • Signs of psychological distress.

14

15 Pattern of Symptoms Not Consistent with Benign Disorder

- 16 • Chest tightness, difficulty breathing, chest pain.
- 17 • Headache of morbid proportion.
- 18 • Rapidly progressive neurological deficit.
- 19 • Significant, unexplained extremity weakness or clumsiness.
- 20 • Change in bladder or bowel function.
- 21 • New or worsening numbness or paresthesia.
- 22 • Saddle anesthesia.
- 23 • New or recent bilateral radiculopathy.

24

25 Lack of Response to Appropriate Care

- 26 • History of consultation/care from a series of practitioners or a variety of health care
- 27 approaches without resolving the patient’s complaint.
- 28 • Unsatisfactory clinical progress, especially when compared to apparently similar
- 29 cases or natural progression of the condition.
- 30 • Signs and symptoms that do not fit the normal pattern and are not resolving.

31

32 **Assessment of Yellow Flags**

33 When yellow flags are present, clinicians need to be vigilant for deviations from the normal

34 course of illness and recovery. Examples of yellow flags include depressive symptoms,

35 injuries still in litigation, signs, and symptoms not consistent with pain severity, and

36 behaviors incongruent with underlying anatomic and physiologic principles.

37

38 If a yellow flag is identified during a medical necessity review, the reviewer should

39 communicate with the provider of services as soon as possible by telephone and/or through

40 standardized communication methods. CQE may recommend returning the patient back to

1 the referring healthcare practitioner or referring the patient to other health care
2 practitioner/specialist as appropriate.

4 **Assessment of Historical Information**

5 The following factors are assessed in review and determination if the services are medically
6 necessary:

- 7 • The mechanism of onset and date of onset are congruent with the stated condition’s
8 etiology.
- 9 • The patient’s past medical history and response to care do not pose
10 contraindication(s) for the services submitted for review.
- 11 • The patient’s past medical history of pertinent related and unrelated conditions does
12 not pose contraindication(s) for the services submitted for review.
- 13 • The patient’s complaint(s) have component(s) that are likely to respond favorably
14 to services submitted for review.
- 15 • Provocative and palliative factors identified on examination indicate the presence
16 of a musculoskeletal condition as expected per diagnosis(es) or complaints, or as
17 consistent with other type of diagnosis(es).
- 18 • The patient’s severity of limitations to activities of daily living (ADLs) are
19 appropriate and commensurate for the presence of the condition(s) or disorder(s).
- 20 • The quality, radiation, severity, and timing of pain are congruent with the
21 documented condition(s) or disorder(s).
- 22 • The patient’s past medical history of having the same or similar condition(s)
23 indicates a favorable response to care.
- 24 • The absence or presence of co-morbid condition(s) may or may not present absolute
25 or relative contraindications to care.

27 **Assessment of Examination Findings**

- 28 • The exam procedures, level of complexity, and components are appropriate for the
29 patient’s complaint(s) and historical findings.
- 30 • Objective palpatory, orthopedic, neurologic, and other physical examination
31 findings are current, clearly defined, qualified, and quantified, including the nature,
32 extent, severity, character, professional interpretation, and significance of the
33 finding(s) in relation to the patient’s complaint(s) and differential diagnosis(es).
- 34 • Exam findings provide evidence justifying the condition(s) is/are likely to respond
35 favorably to services submitted for review.
- 36 • Exam findings provide a reasonable and reliable basis for the stated diagnosis(es).
- 37 • Exam findings provide a reasonable and reliable basis for treatment planning;
38 accounting for variables such as age, sex, physical condition, occupational and
39 recreational activities, co-morbid conditions, etc.

- The patient’s progress is being appropriately monitored each visit (as noted within daily chart notes and during periodic re-exams) to ensure that acceptable clinical progress is realized.

Assessment of Treatment / Treatment Planning

- Treatment dosage (frequency and duration of service) is appropriately correlated with the nature and severity of the subjective complaints, potential complications/barriers to recovery, and objective clinical evidence.
- Services that do not require the professional skills of a practitioner to perform or supervise are not medically necessary, even if they are performed or supervised by a Speech Language Pathologist. Therefore, if the continuation of a patient’s care can proceed safely and effectively through a home exercise program or self-management program, services are not indicated or medically necessary.
- The use of passive modalities in the treatment of subacute or chronic conditions beyond the acute inflammatory response phase requires documentation of the anticipated benefit and condition-specific rationale in order to be considered medically necessary.
- The treatment plan includes the use of therapeutic procedures to address functional deficits and ADL restrictions.
- The set therapeutic goals are functionally oriented, realistic, measurable, and evidence based.
- The proposed date of release/discharge from treatment is clearly defined.
- The treatment/therapies are appropriately correlated with the nature and severity of the patient’s condition(s) and set treatment goals.
- Functional Outcome Measures (FOM) demonstrate minimal clinically important difference (MCID) from baseline results through periodic reevaluations during the course of care. This is important in order to determine the need for continued care, the appropriate frequency of visits, estimated date of release from care, and if a change in the treatment plan or a referral to an appropriate health care practitioners/specialist is indicated.
- Home care, self-care, and active-care instructions are documented.
- Durable Medical Equipment (DME), supplies, appliances, and supports are provided when medically necessary and appropriately correlated with clinical findings and clinical evidence.

Assessment of Diagnostic Imaging / Special Studies

- Laboratory tests are performed only when medically necessary to improve diagnostic accuracy and treatment planning. Abnormal values are professionally interpreted as they relate to the patient’s complaint(s) or to unrelated co-morbid conditions that may or may not impact the patient’s prognosis and proposed treatment.

- 1 • X-ray procedures are performed only when medically necessary to improve
2 diagnostic accuracy and treatment planning. (Indicators from history and physical
3 examination indicating the need for x-ray procedures are described in the *X-Ray*
4 *Guidelines (CPG 1-S)* clinical practice guideline).
- 5 • Advanced imaging studies, when medically necessary and/or available, are
6 evaluated for structural integrity and to rule out osseous, related soft tissue
7 pathology, or other pathology.
- 8 • EMG and NCV studies, when medically necessary and/or available, are evaluated
9 for objective evidence of neural deficit. For more information, see the
10 *Electrodiagnostic Testing (CPG 129-S)* clinical practice guideline.
- 11 • Imaging or special studies' findings are appropriate given the nature and severity
12 of the patient's condition(s) and the findings obtained are likely to influence the
13 basis for the proposed treatment.

14 **7.3.2 Factors that Influence Adverse Determinations of Clinical Services (Partial** 15 **Approvals/Denials)**

16 Factors that influence adverse determinations of clinical services may include but are not
17 limited to these specific considerations and other guidelines and factors identified
18 elsewhere in this policy.: Topics/factors covered elsewhere in this guideline are also
19 applicable in this section and may result in an adverse determination on medical necessity
20 review. To avoid redundancy, many of those factors have not been listed below.

21 **Additional Factors Considered in Determination of Medical Necessity**

22 **History / Complaints / Patient Reported Outcome Measures**

- 23 • The patient's complaint(s) and/or symptom(s) are not clearly described
- 24 • There is poor correlation and/or a significant discrepancy between the
25 complaint(s) and/or symptom(s) as documented by the treating practitioner and as
26 described by the patient
- 27 • The patient's complaint(s) and/or symptom(s) have not demonstrated clinically
28 significant improvement
- 29 • The nature and severity of the patient's complaint(s) and/or symptom(s) are
30 insufficient to substantiate the medical necessity of any/all submitted services
- 31 • The patient has little or no pain as measured on a valid pain scale
- 32 • The patient has little or no functional deficits using a valid functional outcome
33 measure or as otherwise documented by the practitioner

34 **Evaluation Findings**

- 35 • There is poor correlation and/or a significant discrepancy in any of the following:
36 ○ patient's history
37 ○ subjective complaints

- 1 ○ objective findings
- 2 ○ diagnosis
- 3 ○ treatment plan
- 4 • The application of various exam findings to diagnostic or treatment decisions are
- 5 not clearly described or measured. (e.g., severity, intensity, professional
- 6 interpretation of results, significance)
- 7 • The patient’s objective findings have not demonstrated clinically significant
- 8 improvement
- 9 • The objective findings are essentially normal or are insufficient to support the
- 10 medical necessity of any/all submitted services
- 11 • The submitted objective findings are insufficient due to any of, but not limited to,
- 12 the following reasons:
- 13 ○ old or outdated relative to the requested dates of service
- 14 ○ do not properly describe the patient’s status
- 15 ○ do not substantiate the medical necessity of the current treatment plan do
- 16 not support the patient’s diagnosis/diagnoses do not correlate with the
- 17 patient’s subjective complaint(s) and/or symptom(s)
- 18 • Not all of the patient’s presenting complaints were properly examined
- 19 • The patient does not have any demonstrable functional deficits or impairments
- 20 • The patient has not made reasonable progress toward pre-clinical status or
- 21 functional outcomes under the initial treatment/services
- 22 • Clinically significant therapeutic progress is not evident through a review of the
- 23 submitted records; this may indicate that the patient has reached maximum
- 24 therapeutic benefit
- 25 • The patient is approaching or has reached maximum therapeutic benefit
- 26 • The patient’s exam findings have returned to pre-injury status or prior level of
- 27 function
- 28 • There is inaccurate reporting of clinical findings
- 29 • The exam performed is for any of the following:
- 30 ○ wellness
- 31 ○ pre-employment
- 32 ○ sports pre-participation
- 33 • The exam performed is non-standard and solely technique/protocol based

35 **Diagnosis**

- 36 • The diagnosis is not supported by one or more of the following:
- 37 ○ patient’s history (e.g., date/mechanism of onset)
- 38 ○ subjective complaints (e.g., nature and severity, location)
- 39 ○ objective findings (e.g., not clearly defined and/or quantified, not
- 40 professionally interpreted, significance not noted)

1 Submitted Medical Records

- 2 • The submitted records are insufficient to reliably verify pertinent clinical
3 information, such as (but not limited to):
 - 4 ○ patient’s clinical health status
 - 5 ○ the nature and severity of the patient’s complaint(s) and/or symptom(s)
 - 6 ○ date/mechanism of onset
 - 7 ○ objective findings
 - 8 ○ diagnosis/diagnoses
 - 9 ○ response to care
 - 10 ○ functional deficits/limitations
- 11 • There are daily notes submitted for the same dates of service with different/altere
12 findings without an explanation
- 13 • There is evidence of duplicated or nearly duplicated records for the same patient
14 for different dates of service, or for different patients
- 15 • There is poor correlation and/or a significant discrepancy between the information
16 presented in the submitted records with the information presented during a verbal
17 communication between the reviewing CQE and treating practitioner
- 18 • The treatment time (in minutes) and/or the number of units used in the
19 performance of a timed service (e.g., modality, procedure) during each
20 encounter/office visit was not documented
- 21 • Some or all of the service(s) submitted for review are not documented as having
22 been performed in the daily treatment notes

24 Treatment / Treatment Planning

- 25 • The submitted records show that the nature and severity of the patient’s
26 complaint(s) and/or symptom(s) require a limited, short trial of care in order to
27 monitor the patient’s response to care and determine the efficacy of the current
28 treatment plan. This may include, but not limited to, any of the following:
 - 29 ○ significant trauma affecting function
 - 30 ○ acute/sub-acute stage of condition
 - 31 ○ moderate-to-severe or severe subjective and objective findings
 - 32 ○ possible neurological involvement
 - 33 ○ presence of co-morbidities that may significantly affect the treatment plan
34 and/or the patient’s response to care
- 35 • There is poor correlation of the treatment plan with the nature and severity of the
36 patient’s complaint(s) and/or symptom(s), such as (but not limited to):
 - 37 ○ use of acute care protocols for chronic condition(s)
 - 38 ○ prolonged reliance on passive care
 - 39 ○ active care and reduction of passive care are not included in the treatment
40 plan
 - 41 ○ inappropriate use of passive modalities in the plan of care

- 1 ○ use of passive modalities as stand-alone treatments (which is rarely
- 2 therapeutic) or as the sole treatment approach to the patient’s condition(s)
- 3 • There is evidence from the submitted records that the patient’s treatment can
- 4 proceed safely and effectively through a home exercise program or self-
- 5 management program
- 6 • The patient’s function has improved, complaints and symptoms have decreased,
- 7 and patient requires less treatment (e.g., lesser units of services per office visit,
- 8 lesser frequency, shorter total duration to discharge)
- 9 • The patient’s symptoms and/or exam findings are mild and the patient’s treatment
- 10 plan requires a lesser frequency (e.g., units of services, office visits per week)
- 11 and/or total duration
- 12 • Therapeutic goals have not been documented; goals should be measurable and
- 13 written in terms of function and include specific parameters
- 14 • Therapeutic goals have not been reassessed in a timely manner to determine if the
- 15 patient is making expected progress
- 16 • Failure to make progress or respond to care as documented within subjective
- 17 complaints, objective findings and/or functional outcome measures
- 18 • The patient’s condition(s) is/are not amenable to the proposed treatment plan
- 19 • Additional significant improvement cannot be reasonably expected by continued
- 20 treatment and treatment must be changed or discontinued
- 21 • The patient has had ongoing care without any documented lasting therapeutic
- 22 benefits
- 23 • The condition requires an appropriate referral and/or coordination with other
- 24 appropriate health care services
- 25 • The patient is not complying with the treatment plan that includes lifestyle
- 26 changes to help reduce frequency and intensity of symptoms
- 27 • The patient is not adhering to treatment plan that includes medically necessary
- 28 frequency and intensity of services
- 29 • The use of multiple passive modalities with the same or similar physiologic
- 30 effects to the identical region is considered redundant and not reasonable or
- 31 medically necessary
- 32 • Home care, self-care, and/or active-care instructions are not implemented or
- 33 documented in the submitted records
- 34 • Uncomplicated diagnoses do not require services beyond the initial treatment plan
- 35 before discharging the patient to active home/self-care
- 36 • As symptoms and clinical findings improve the frequency of services (e.g., visits
- 37 per week/month) did not decrease. The submitted services do not or no longer
- 38 require the professional skills of the treating practitioner. The treatment plan is for
- 39 any of the following:
- 40 ○ preventive care
- 41 ○ elective/convenience/wellness care

- 1 ○ back school
- 2 ○ vocational rehabilitation or return to work programs
- 3 ○ work hardening programs
- 4 ○ routine educational, training, conditioning, return to sport, or fitness.
- 5 ○ non-covered condition
- 6 • There is duplication of services with other healthcare practitioners/specialties
- 7 • The treatment plan is not supported due to, but not limited to, any of the following
- 8 reasons:
 - 9 ○ technique-/protocol-based instead of individualized and evidence based
 - 10 ○ generic and not individualized for the patient’s specific needs
 - 11 ○ does not correlate with the set therapeutic goals
 - 12 ○ not supported in the clinical literature (e.g., proprietary, unproven)
 - 13 ○ not considered evidence-based and/or professionally accepted
- 14 • The treatment plan includes services that are considered not evidence-based, not
- 15 widely accepted, unproven and/or not reasonable or medically necessary,
- 16 inappropriate or unrelated to the patient’s complaint(s) and/or
- 17 diagnosis/diagnoses. (e.g., Low level laser therapy, axial/spinal decompression,
- 18 select forms of EMS such as microcurrent, H-wave. Also see the *Techniques and*
- 19 *Procedures Not Widely Supported as Evidence-Based (CPG 133 – S)* clinical
- 20 practice guideline for complete list).

21 22 **Health and Safety**

- 23 • There are signs, symptoms and/or other pertinent information presented through
- 24 the patient’s history, exam findings, and/or response to care that require urgent
- 25 attention, further testing, and/or referral to and/or coordination with other
- 26 healthcare practitioners/specialists
- 27 • There is evidence of the presence of Yellow and/or Red Flags (See section on Red
- 28 and Yellow Flags above)
- 29 • There are historical, subjective, and/or objective findings which present as
- 30 contraindications for the plan of care

31 32 **7.3.3 Referral / Coordination of Services**

33 When a potential health and safety issue is identified, the CQE must communicate with the

34 provider of services as soon as possible by telephone and/or through standardized

35 communication methods to recommend returning the patient back to the referring health

36 care practitioner or referring the patient to other appropriate health care

37 practitioner/specialist with the measure of urgency as warranted by the history and clinical

38 findings.

1 Clinical factors that may require referral or coordination of services include, but not limited
2 to:

- 3 • Symptoms worsening following treatment;
- 4 • Deteriorating condition (e.g., orthopedic or neurologic findings, function, etc.);
- 5 • Reoccurring exacerbations despite continued treatment;
- 6 • No progress despite treatment;
- 7 • Unexplained diagnostic findings (e.g., suspicion of fracture);
- 8 • Identification of Red Flags;
- 9 • Identification of co-morbid conditions that don't appear to have been addressed
10 previously that represent absolute contraindications to services;
- 11 • Constitutional signs and symptoms indicative of systemic condition (e.g.,
12 unintended weight loss of greater than 4.5 kg/10 lbs. over 6-month period);
- 13 • Inability to provoke symptoms with standard exam;
- 14 • Treatment needed outside of scope of practice.

15
16 The Clinical Policy is reviewed and approved by the ASH Clinical Quality committees that
17 are comprised of contracted network practitioners including practitioners of the same
18 clinical discipline as the treating providers for whom compliance with the practices
19 articulated in this this document is required. Guidelines are updated at least annually, or as
20 new information is identified that result in material changes to one or more of these
21 policies.

22 23 **8. EVIDENCE REVIEW**

24 **8.1 Electrical Stimulation for Dysphagia**

25 Electrical stimulation (ES) has been examined for the treatment of dysphagia. However,
26 there is currently insufficient evidence to support the effectiveness of ES in treating this
27 condition (Blumenfeld et al., 2006; Kiger et al., 2006; Shaw et al. 2007; Carnaby-Mann
28 and Crary, 2007; Steel et al., 2007; Clark et al., 2009; Christiaanse et al., 2011; Geeganage
29 et al., 2012; Tan et al., 2013; Miller et al., 2014; Terré and Mearin, 2015; Chen et al., 2016;
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